Directions:

1. Select 4 choices from the spelling menu for your spelling homework.
2. Use the words from your individual list compiled in school on Friday.
3. Complete 1 activity each night Sunday through Wednesday or all over the weekend. 4. Homework is to be completed in your spelling notebook unless otherwise indicated on menu. * Make sure you write the activity at the top of the page and the date completed. 5. Homework is due every Thursday morning. *If you decide to complete all 4 activities over the weekend make sure you still study your words throughout the week.

Have fun! ©

| RAINBOW WRITE <br> Write each of your words using crayons or colored pencils. Write each word 5 times using a different color. <br> Parent Initials/Date: $\square$ | RATE YOUR WORDS <br> 1. Write each word in order of easiest to hardest to spell. <br> 2. Why did you put them in this order? <br> Parent Initials/Date: $\qquad$ | STAMP IT <br> Cut out letters from a magazine of newspaper to spell out each of your words <br> Parent Initials/Date: $\qquad$ |
| :---: | :---: | :---: |
| ALL ABOUT ALLITERATION <br> Make an alliterative phrase for each word. Example for sticky: seven sticky stamps <br> Parent initials/date: $\qquad$ | CARTOON <br> Create a cartoon with at least 4 boxes. Write a caption with each image and underline the word(s) you used in each box. Use all 15. <br> Parent initials/date: $\qquad$ | TONGUE TWISTER <br> Write a tongue twister for each of your words. You can use more than 1 of your spelling words in your tongue twister. <br> Parent initials/date: $\qquad$ |
| WORD LADDER <br> Create a word ladder using all of your words. <br> Parent initials/date: $\qquad$ | NUMBER OF LETTERS SORT <br> 1. Group your words by number of letters in each word. 2. Then group words by number of consonants. Compare them <br> Parent initials/date: $\qquad$ | WORD HUNT <br> See how many of your words you can find during your weekly reading. Write them down along with the title of the book you found them in. <br> Parent initials/date: $\qquad$ |
| SYLLABLES <br> Clap out each word then write the word and behind the word indicate how many syllables the word has <br> arent initials/date: $\qquad$ | FLOWER WORDS <br> Draw a picture of a big flower. Write your words on each petal. Draw extra flowers if you don't draw a flower with 15 petals. <br> Parent initials/date: $\qquad$ | SCRABBLE <br> If you have the game of scrabble - use the scrabble tiles to figure out the value of your words. Write each word followed by the vale <br> Parent initials/date: $\qquad$ |

